





Week commencing 05/06/2023

Children who will be staying in Butterflies in September: please fill out the form sent via email as soon as possible.



20/06 : Pirate day: children can come dressed as a pirate for a day full of pirate activities.

04/07 : Beach Day (see letter)

07/07 : Updated Sports day date (see

letter)

12/07 : Graduation - just for children leaving us to go to Reception.

21.07 : School closes for the Summer

06/09: New children induction for Butterflies

07/09: All Butterflies return to school



Please ensure that all of your child's belongings are labelled clearly.

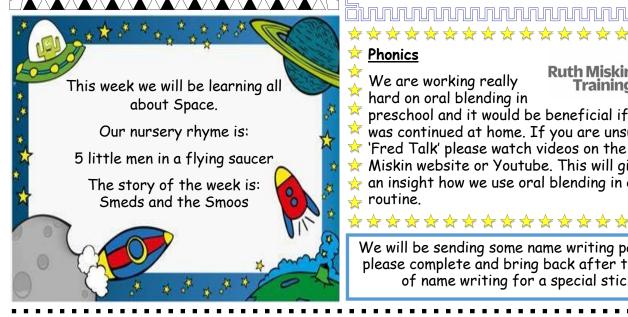
We are finding lots of PE hoodies and Jumpers with no names and unfortunately spending lots of time searching for unnamed clothes.

We are hoping for some lovely weather in the coming months so please send your child to school with a sunhat (labelled).

Sun cream should be applied before coming into Butterflies. If your child stays all day we will help your child to reapply cream at lunchtime.

We are able to assist the children when applying sun cream but this needs to be labelled clearly.

As the weather is changing please ensure that your child brings a labelled sun hat and a drink bottle to use throughout the day.



## 対 Pho<u>nics</u>

We are working really hard on oral blending in

**Training** preschool and it would be beneficial if this was continued at home. If you are unsure on 'Fred Talk' please watch videos on the Ruth 눚 Miskin website or Youtube. This will give you 🖕 an insight how we use oral blending in our daily 🛬 routine.

**Ruth Miskin** 

We will be sending some name writing paper home please complete and bring back after the 5 days of name writing for a special sticker.

Donations! - We do ask for a voluntary contribution of £1 per week so we can provide end of term parties and fun days for the children. Please pay the £1 donation via Parent Pay.



## Repetition

"As children navigate their way through the world, they're learning about cause and effect all the time" says Dr Michelle Peter, a children's language researcher and social scientist. "It's the concept that they need to understand that their actions and behaviours have an effect on the people around them and the objects around them."

This can be demonstrated clearly through activities like playing with building blocks: when a child stacks too many blocks, the tower falls over. When they do this over and over and see this happen repeatedly, they learn that, as a rule, big towers are likely to fall. Child psychologist Dr Linda Blair says that repetition helps them cement the idea that certain actions lead to certain events happening. "If you can imagine being a child, absolutely everything is new and unconnected to everything else."

#### Communication challenge:

Each newsletter we will be adding a communication challenge for you to complete at home. We understand that time is precious and with busy lives it may be hard to complete tasks so hopefully they are small challenges that you can incorporate into your daily routines. If you are able to send in pictures, photos or comments when completing the challenges, we would enjoy sharing these with the group.

The forth challenge is to:

# Remembering and changing words

### How to play:

Read a familiar story to your child, could be a book from home or their preschool sharing book.

Once you feel your child is familiar with the books, its illustrations and the sounds that come with the book; start to miss words out.

To simplify the activity sing nursery rhymes and each rime miss out a word and wait for your child to fill in the gap.

To further the activity, you could encourage the children to think of a different word to use in its place.